

MINUTES
Monthly Work Session

MEETING: September 19, 2017

PRESENT: Board Members: Caroline Zucker, Chair; Bridget Ziegler, Vice Chair; Shirley Brown, Jane Goodwin; Eric Robinson; Superintendent Todd Bowden

CALLED TO ORDER: 11:00 a.m.

TOPIC	DISCUSSION
Instructional Materials-Textbook Adoption Procedures Natalie Roca	<ul style="list-style-type: none"> • Natalie Roca and Rob Manoogian discussed current textbook adoption procedures. • Options for the future include (A) the district participates in the state adoption process or (B) the district opts out of the state adoption process and is developed by staff. The timelines and process for each option was discussed. • Marion County is the only district to choose Option B at this point. • Under Option A, our district adoption committee's recommendations for adopted materials are posted online and sent to the School Board for approval • After approval, the adopted material is posted on the district website for 30 days so any Sarasota County citizen has the opportunity to review the materials and submit a formal objection to the School Board; the public will be notified about this opportunity via our webpage and/or media releases. • Upon conclusion of the 30-day time period, should any formal objections be submitted, the School Board has an additional 30 days to conduct an open, public hearing presided over by a Hearing Officer. The Hearing Office will make a recommendation regarding the merit of the objection for the School Board to consider at their next regularly scheduled meeting. The School Board's decision is considered final and either the purchase process will begin or plans will be

	<p>made to reconvene the adoption committee to determine another recommendation for district adoption.</p> <ul style="list-style-type: none"> • After discussion, general consensus was to choose Option A – the district will participate in the state adoption process. • The next step will be creating a new policy for Board approval based on current legislation, making sure the procedural guidelines align with the policy.
<p>Creating a Culture for Learning Laura Kingsley</p>	<ul style="list-style-type: none"> • Denise Cantalupo gave a presentation on student mobility. There were three research questions, (1) what is the extent of student mobility in Sarasota County Public Schools? (2) Do students who enter a Sarasota County School in kindergarten and remain in a Sarasota County school perform better academically than those students who enter a Sarasota County school at a later date? and (3) Do students enrolled in a Sarasota County School who move within or out of the school district demonstrate academic differences from student who do not demonstrate mobility? Considerations and definitions were discussed. Data on these three questions was reviewed/discussed. In summary, students who demonstrate limited or no mobility had the greatest academic success. Entering kindergarten any time after the first day of school negatively impacted future academic performance. Student movements within grade spans negatively impacted Grade 3 and Grade 10 academic performance and on-time graduation rates. • Denise Cantalupo gave a report of SAT and ACT results. Both tests are offered 7 times annually. Students can use the ACT/SAT results in lieu of passing the Grade 10 FSA Reading Assessment. The SAT contains three multiple-choice subtests –reading, writing and math, and an optional essay. Scores range from 400-1600. SAT mean scores from 2012-2016 were reviewed. ACT contains four multiple-choice tests - English, math, reading, science and an option writing test. Scores range for each of the fours tests is 1-36. ACT mean scores from 2013-2017 were reviewed. ACT test preparation activities at each high school was discussed. SAT and ACT mean scores were compared to district and state.

	<ul style="list-style-type: none"> • Steve Cantees and Dawn Clayton presented a Power Point regarding the achievement gap and how to reach every child every day. Data is used from iReady, Achieve, Behavior, parent portal, grades, attendance, Project 10, Dashboard, Early Warning System, list of lowest quartile students and school-specific achievement gap data. Teachers have the most influence on student achievement using specific strategies that build relationships. Collective Efficacy methods were outlined. Strategies used at the elementary and secondary levels were discussed. • Test preparation activities at Booker High, Venice High, North Port High, Riverview High and Pine View were reviewed. • The issue of test fees was discussed. Students in need will have the test fees reduced or eliminated, or may utilize ACT/SAT waivers; but each school has a limited number available. • Funds are solicited for test preparation trainers and activities from outside sources to include the Education Foundation, grants, Rotary and other sources. 						
<p>2018 Board Meeting/Work Session Dates</p>	<ul style="list-style-type: none"> • A draft calendar for 2018 school board meeting and work session dates was presented for discussion. • After discussion, general consensus for the 2018 dates were: <p style="text-align: center;"><u>2018 School Board Meeting Dates</u> <u>Board Chambers, 1980 Landings Blvd., Sarasota, Florida</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> January 9 – 6:30p January 23–3:00p </td> <td style="width: 50%; padding: 5px;"> July 17--3:00p (Only 1 Regular Board Meeting) July 19 - 4:00p Tentative Budget Meeting July 24 - 5:15p Public Hearing to Adopt Tentative Millage and Budget </td> </tr> <tr> <td style="padding: 5px;"> February 6– 6:30p February 20–3:00p </td> <td style="padding: 5px;"> August 7– 6:30p August 21–3:00p </td> </tr> <tr> <td style="padding: 5px;"> March 6– 6:30p @ Venice City Hall March 20 – 3:00p </td> <td style="padding: 5px;"> September 4– 6:30p September 11 - 5:15p Public Hearing to Adopt Final Millage and Budget </td> </tr> </table>	January 9 – 6:30p January 23–3:00p	July 17--3:00p (Only 1 Regular Board Meeting) July 19 - 4:00p Tentative Budget Meeting July 24 - 5:15p Public Hearing to Adopt Tentative Millage and Budget	February 6– 6:30p February 20–3:00p	August 7– 6:30p August 21–3:00p	March 6– 6:30p @ Venice City Hall March 20 – 3:00p	September 4– 6:30p September 11 - 5:15p Public Hearing to Adopt Final Millage and Budget
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		September 18–3:00p
	April 3– 6:30p April 17–3:00p	October 2– 6:30p October 16–3:00p
	May 1– 6:30p May 15–3:00p	November 6 – 6:30p November 20 – 2:45 ReOrg meeting November 20–3:00p
	June 5– 6:30p June 19–3:00p	December 11–3:00p (Only one meeting)
2018 Monthly Work Session Dates		
Board Chambers 8:30a – 2:00p		
January 23	July – NO WORK SESSION	
February 20	August 21	
March 20	September 18	
April 17	October 16	
May 15	November 20	
June 19	December 11	
	<ul style="list-style-type: none"> • Additional work sessions will be scheduled on an as-needed basis. • The 2018 Board Meeting calendar will be formally approved at the November 28, 2017 Re-Organizational meeting 	
Referendum Resolution	<ul style="list-style-type: none"> • Art Hardy was present to discuss referendum resolution options with the Board • John Cranor from the Financial Advisory Board was present to share the Financial Advisory Board’s recommendations. The pros and cons of having a special election or general election and date options from the Supervisor of Elections were discussed. After discussion, general consensus was to have a 	

	<p>special election on March 20, 2018, in the amount of 1 mill per year for four years.</p> <ul style="list-style-type: none"> • A formal vote on the resolution will be placed on the October 3, 2017 school board agenda
Adjourned	<ul style="list-style-type: none"> • The Monthly Work Session adjourned at 2:05 p.m.

We certify that the foregoing minutes are a true account of the Monthly Work Session held on September 19, 2017, and approved at the regular Board meeting on October 3, 2017.

 Secretary
 Todd Bowden

 Chair
 Caroline Zucker